

## Personal, Social & Emotional Development

- To be able to focus during longer whole class lessons.
- To identify and moderate their own feelings socially and emotionally.
- To begin to show resilience and perseverance in the face of a challenge.
- To develop independence when dressing and undressing.
- To be able to use taught strategies to support turn taking.
- To listen to the ideas of other children and agree on a solution and compromise.

## Maths

- Have a deep understanding of numbers 1 – 8.
- Have a deep understanding of numbers 1 - 10
- Understand and explore the difference between odd and even numbers.
- Add and subtract using number sentences.

## Understanding the World

- To know some similarities and differences between things in the past and now.
- Talk about past and present events in their lives and what has been read to them
- Know about people who help us within the local community
- Know that there are many countries around the world.
- Talk about features of the environment they are in and learn about the different environments.
- Understand the terms 'same' and 'different'.



## Reception

# SPRING TRADITIONAL TALES

## Communication & Language

- To be able to ask questions to find out more.
- To retell a story and follow a story without pictures or props.
- To talk in sentences using conjunctions e.g. and, because
- To engage in non-fiction books and to use new vocabulary in different contexts.

## Literacy

- Acts out stories using recently introduced vocabulary.
- To be able to talk about the characters in the books they are reading.
- Begin to read captions and sentences with support.
- Recognise taught digraphs in words and blend the sounds together. Read words containing digraphs.
- Write words representing the sounds with a letter/letters.
- Write labels/phrases representing the sounds with a letter/letters.

## Expressive Arts & Design

- Develop drawing techniques to ensure drawings are recognisable.
- Safely explore different techniques for joining materials
- Make props and costumes for different role play scenarios.
- Create narratives based around stories.
- Move in time to the music.

## Physical Development

- To be able to control a ball in different ways, balance on a variety of equipment and climb
- To jump and land safely from a height.
- To handle scissors, pencil and glue effectively.
- Use a hammer and saw correctly.
- Able to use cutlery appropriately.



## Literacy Talk for Writing

Our literacy work this term will focus on traditional tales.

Using the Talk for Writing approach, children will learn these well-loved stories by joining in with actions and words, helping them to retell the stories, build vocabulary and develop early writing skills.

Our key texts are:

- The Enormous Turnip – working together to solve a problem.
- The Three Little Pigs – exploring houses, materials and resilience.
- The Little Red Hen – learning about teamwork and perseverance.
- The Three Billy Goats Gruff – understanding story structure and characters.



## Reception

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**SPRING  
MATHS & LITERACY**  
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## Maths White Rose

In the spring term, we continue using the White Rose Maths scheme to build on your child's early number skills. The focus is on exploring numbers in practical ways and deepening understanding through play and problem-solving.

This term, we will cover:

- Alive in 5 – exploring numbers up to five, including zero.
  - Mass and capacity – investigating heavy and light objects, and learning about full, half-full and empty.
  - Growing 6, 7, 8 – counting, comparing and understanding numbers up to eight.
  - Length, height and weight – comparing and measuring using everyday objects.
  - Building 9 and 10 – exploring numbers up to ten through fun games and activities.
  - Exploring 3D shapes – discovering spheres, cubes and other 3D shapes in the world around us.
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